Hideki Tanaka, Recipient of the 2016 ELSJ Prize

It is my great honor to be awarded the ELSJ Prize 2016 for my book, *A Descriptive and Theoretical Study of the Interpretation of Quantitative Expressions and Relative Clauses in English and Japanese*. I would like to express my deepest gratitude to the members of the ELSJ Award Committee and the secretariat for their devotion to the nomination process. The book is a slightly modified version of the doctoral dissertation that I submitted to the University of Tsukuba in 2014. I am grateful to the dissertation committee, chaired by Professor Nobuhiro Kaga, for their constructive comments and suggestions, to which I owe much of my improvement in linguistic analysis.

In this book, I focused on cases in which quantitative expressions, such as quantifiers and numerals with classifiers, occur in English and Japanese relative clauses. The syntactic and semantic characteristics observed are quite interesting. In the case of English, for instance, partitives that apparently do not satisfy the Partitive Constraint are permitted, and classifiers that are obligatory in ordinary environments can be dropped. Since such behaviors have been either not focused on or even overlooked, I first concentrated on collecting comprehensive linguistic data and described them in considerable detail; subsequently, I attempted to give them theoretical accounts. Specifically, I proposed to classify partitives into three types, depending on what kind of part–whole relations they express: (i) group–member relations (e.g., *one of the students*), (ii) relations between an entity and its inalienable part (e.g., *two pages of a book*), and (iii) type–token relations (e.g., *three copies of a book*). In addition, I described which kind(s) of partitives is/are allowed in English and Japanese relative clauses and why.

I owe the high evaluation of my book to the advisors and teachers who have always shown me the appropriate way to proceed, the informants who kindly and patiently answered my questions about English data, and my
friends who continue to support and encourage me. In particular, it has been immeasurably valuable for me to have been taught by the following professors: Minoru Nakau, the late Shosuke Haraguchi, Yukio Hirose, Yasuaki Fujiwara, and Nobuhiro Kaga. Furthermore, the feedback I had received from the informants was precious since it was not just a list of grammatical judgments but contained plentiful valuable comments and suggestions for appropriate analyses.

Undoubtedly, the prize awarded to me, at this point, will serve as an inspiration for me to continue working harder in steady research for further results. I would like to express my deepest gratitude once more for the honor of being awarded the 2016 ELSJ Prize.